

Video Assessment of Simulated Encounters – Revised (VASE-R)  
Answer Sheet

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The VASE-R Administration and Scoring Manual, the Respondent’s Booklet/Answer Sheet, and the Scoring Form can all be downloaded from the VASE-R web site: <http://adai.washington.edu/instruments/VASE-R.htm>

Name/ID No.	
Age	
Race/Ethnicity	
Years of Education	
Job Type	
Prior MI Experience (check one)	<input type="checkbox"/> Novice <input type="checkbox"/> Some MI Training <input type="checkbox"/> New MI Trainer (TNT < 1 year) <input type="checkbox"/> Experienced MI Trainer (TNT > 1 yr)

## Sample Items

**Sample A.** *Write a response that indicates you are listening.*

**Sample B.** *Write a response that you think would be most helpful in this situation.*

**Response 1.** *Write a response that indicates you are listening.*

**Response 2.** *Write a response that indicates you are listening.*

**Response 3.** *Write a response that you think would be most helpful in this situation.*

**Response 4.** *Write a summary that you might say to Lisa and which touches on the things that you think are most important.*

**Response 5.** *Write what you would say to Lisa that might elicit from her statements that support making healthy changes (e.g., concerns and/or recognition of problems, intention and/or optimism about prospective changes).*

**Response 6.** *There are many different directions to explore with Lisa. Select the question or statement that you think would be most helpful to explore with Lisa now, if you wanted to increase her motivation to change; then indicate why you chose that one in the space below.*

- \_\_\_\_\_ (1) What was your drinking like on the evening of the DUI?
- \_\_\_\_\_ (2) You indicated that being here is not a high priority for you. What would you rather be doing?
- \_\_\_\_\_ (3) You said, “something ain’t right” about your situation. Tell me more about that.
- \_\_\_\_\_ (4) Tell me about your drinking patterns. How often and much do you drink?
- \_\_\_\_\_ (5) So what does an alcoholic look like to you?

*What reason(s) led you to choose this item?*



**Response 7.** *Write a response that indicates you are listening.*

**Response 8.** *Write a response that you think would be most helpful in this situation.*

**Response 9.** *Write a response that indicates you are listening.*

**Response 10.** *Write a summary that you might say to Ulysses and which touches on the things that you think are most important.*

**Response 11.** *Write a response that you think would be helpful in eliciting from Ulysses statements that support his making healthy changes in his pattern of substance use (e.g., concerns and/or recognition of substance-related problems, intention and/or optimism about prospective substance-related changes).*

**Response 12.** *Choose the statement or question that you think might be most helpful to explore with Ulysses, if you wanted to increase his motivation to change; then indicate why you chose that one in the space below.*

- \_\_\_\_\_ (1) You mentioned that being homeless is bad for your health and puts you at-risk for legal difficulties. If so, why not give treatment a chance?
- \_\_\_\_\_ (2) Don't you think your housing situation might improve if you stopped your drug use?
- \_\_\_\_\_ (3) So, even though all these tough things happened because of your drug use, you're still not sure you need treatment?
- \_\_\_\_\_ (4) What were things like when you were clean?
- \_\_\_\_\_ (5) What sorts of experiences have you had with treatment?

*What reason(s) led you to choose this item?*

**Response 13.** *Write a response that you think would be most helpful in this situation.*

**Response 14.** *Write a response that you think would be most helpful in this situation.*



**Response 15.** *Write a response that you think would be most helpful in this situation.*

**Response 16.** *Write a summary that you might say to Bailey and which touches on the things that you think are most important.*

**Response 17.** *Write a response that you think would be helpful in eliciting from Bailey statements that support her making healthy changes in her pattern of substance use (e.g., concerns and/or recognition of substance-related problems, intention and/or optimism about prospective substance-related changes).*

**Response 18.** *Choose the question or statement that you think might be most helpful to explore with Bailey, if you wanted to increase her motivation to change; then indicate why you chose that one in the space below.*

- \_\_\_\_\_ (1) What relationship do you see between your drug use and your dropping grades?
- \_\_\_\_\_ (2) Your parents don't believe you and that bothers you. What upsets you about that?
- \_\_\_\_\_ (3) So, how often and what sorts of drugs are you using?
- \_\_\_\_\_ (4) Your situation does sound hard and would probably be easier if you were off the weed for awhile. What do you think?
- \_\_\_\_\_ (5) You said your parents would worry if they knew what was really going on. Bailey, can't you see that they're already worried and that's why they brought you here?

*What reason(s) led you to choose this item?*